

WMed Accessibility Conformance Report

Section 508 Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Western Michigan University Homer Stryker M.D. School of Medicine (WMed) wmed.edu

Report Date:

March 30, 2026

Product Description:

The WMed web site provides information about the institution, degree and residency programs, patient care services, research initiatives, academic departments and faculty appointments, employment opportunities, and more.

Contact Information:

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Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 06/02/25 and 06/10/25. The latest validation of issues was performed in the month of March 2026. The validation included web content that utilized functionality, formatting, and digital tools provided to WMed by third parties. Therefore, conformance level remarks and explanations include specific reference to third parties when applicable. WMed is committed to collaborating with third parties and has made formal requests to them to improve their products and content to meet applicable standards.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed include the latest version of NVDA.

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Accessibility and Privacy	https://wmed.edu/accessibility
Accreditation	https://wmed.edu/accreditation
Alumni Class Notes	https://wmed.edu/alumniclassnotes
Application Process	https://wmed.edu/app
Calendar	https://wmed.edu/calendar
Campus and Safety Information	https://wmed.edu/campus-safety-info
Contact Us	https://wmed.edu/contactus
Cookie Banner and Cookie Settings	https://wmed.edu/
Culture and Interest Groups	https://wmed.edu/communityengagementinterestgroups
Department of Medical Library	https://libguides.wmed.edu/home
Departments	https://wmed.edu/departments
Employment	https://wmed.edu/employment
Enrolling Studies	https://wmed.edu/currently-enrolling-studies#!/
Example news story	https://wmed.edu/node/4000
Faculty Profile	https://wmed.edu/ /faculty/matthew-m-zarantonello-phd
Faculty Spotlight	https://wmed.edu/faculty-spotlight
FAQs	https://wmed.edu/admissions/faqs
Home Page	http://wmed.edu
Investigative Medicine	https://wmed.edu/investigativemedicine
Leadership	https://wmed.edu/leadership
Maps and Directions	https://wmed.edu/maps-directions
MD Program	https://wmed.edu/admissions
New User Request Form	https://wmed.edu/irbuserrequestform
News	https://wmed.edu/news

Page Title	URL
Our Demographics	https://wmed.edu/ourdemographics
People and Culture	https://wmed.edu/ourculture
Search	https://wmed.edu/search
Student Spotlight	https://wmed.edu/student-spotlight

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the assessment:

- Header
- Breadcrumbs
- Footer
- Sidebar

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software)	Supports	Non-text content includes text alternatives or an equivalent text alternative that serves the same purpose.

Criteria	Conformance Level	Remarks and Explanations
504.2 (Authoring Tool) 602.3 (Support Docs)		
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	Prerecorded audio-only and video-only files are not present.
<u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	Prerecorded videos are not present.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
<u>1.3.1 Info and Relationships</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.
<u>1.3.2 Meaningful Sequence</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: The screen reader skips and does not announce informative static content (text or images), so the intended meaning of the

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		content will be lost or changed for people who are blind and/or use a screen reader. This occurs on the following pages: New User Request Form; Contact Us. The correct reading order of dynamically changing content is not programmatically determinable by screen readers, so people who are blind and/or use a screen reader may not be made aware of new or changed content that is dynamically added to a page. This occurs on the following page: MD Program (Third Party is Issuu flipbook).
<u>1.3.3 Sensory Characteristics</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
<u>1.4.1 Use of Color</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements.
<u>1.4.2 Audio Control</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
<u>2.1.1 Keyboard</u> (Level A) Also applies to:	Supports	Functionality is available using only the keyboard (unless that functionality cannot be accomplished in

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		any known way using a keyboard). If shortcut keys and access keys are present, they do not conflict with existing browser and screen reader shortcuts, and functionality based on custom gestures is available when a screen reader is turned on.
<u>2.1.2 No Keyboard Trap</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<u>2.2.1 Timing Adjustable</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
<u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software)	Not Applicable	The tested application does not contain flashing content.

Criteria	Conformance Level	Remarks and Explanations
• 504.2 (Authoring Tool) • 602.3 (Support Docs)		
<u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) - Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) - Does not apply to non-web docs	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
<u>2.4.2 Page Titled</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	Pages have descriptive and informative titles.
<u>2.4.3 Focus Order</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: • The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following page: MD Program (Third Party is Issuu flipbook). • Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following pages: Accreditation (Third

Criteria	Conformance Level	Remarks and Explanations
		Party is Higher Learning Commission logo); MD Program (Third Party is Issuu flipbook).
<u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist: • The purpose of the link is not made clear by its text or the context provided by the content that immediately surrounds it, so people who are blind and/or use a screen reader will not know where the link goes. This occurs on the following page: MD Program (Third Party is Issuu flipbook). • Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following page: Enrolling Studies (Third Party is RealTime code base).
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion.

Criteria	Conformance Level	Remarks and Explanations
		• The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
<u>2.5.3 Label in Name</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exception exists: • An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: MD Program (Third Party is Issuu flipbook).
<u>2.5.4 Motion Actuation</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
<u>3.1.1 Language of Page</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	The language of each page is correct and can be determined programmatically.
<u>3.2.1 On Focus</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.

Criteria	Conformance Level	Remarks and Explanations
• 504.2 (Authoring Tool) • 602.3 (Support Docs)		
<u>3.2.2 On Input</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
<u>3.2.6 Consistent Help</u> (Level A 2.2 only) Revised Section 508 – Does not apply	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
<u>3.3.1 Error Identification</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
<u>3.3.2 Labels or Instructions</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only) Revised Section 508 – Does not apply	Supports	If information is previously entered by, or provided to the user, and the user is required to enter it again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no

Criteria	Conformance Level	Remarks and Explanations
		longer valid or re-entering the information is essential or required to ensure security.
<u>4.1.2 Name, Role, Value</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist: • Multiple links do not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of each link. This occurs on the following pages: Accreditation (Third Party is Higher Learning Commission logo); MD Program (Third Party is Issuu flipbook). • Multiple tooltip elements do not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to determine the name of each element and may not understand its purpose or the information it conveys. This occurs on the following page: New User Request Form. • A form field does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form field or what input it requires. This occurs on the following page: MD Program (Third Party is Issuu flipbook). • For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from

Criteria	Conformance Level	Remarks and Explanations
		among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs on the following page: Department of Medical Library (Third Party is LibGuides). The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of the element or the state will be misrepresented. This occurs on the following page: MD Program (Third Party is Issuu flipbook).

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.4 Captions (Live)</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
<u>1.3.4 Orientation</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists: No programmatic purpose is provided for an input element (like a text input field), so browsers or assistive technology cannot automatically suggest information to fill in the input. This occurs on the following page: New User Request Form.
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Does Not Support	Web: Most, if not all, text and images of regular text do not have the required color contrast ratio with their backgrounds. The following exception exists: The color contrast ratio between large text placed over an image and the image background is less than 3:1, so people who are colorblind or have low vision may have difficulty reading the text. Large text is text over 18 points (24 pixels) or 14 points (19 pixels) if bold. This occurs throughout the application on the stylized banners.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.4 Resize text</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exception exists: • Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following page: Calendar (Third Party is Trumba).
<u>1.4.5 Images of Text</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	When content can be presented visually using only text, an image of text is not used to present that text.
<u>1.4.10 Reflow</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exception exists: • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following page: Calendar (Third Party is Trumba).
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1

Criteria	Conformance Level	Remarks and Explanations
		color contrast ratio with adjacent color(s) or their background. The following exceptions exist: • The focus indicator of an interactive element (like a button or input field) does not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when the interactive element is receiving focus. This occurs on the following page: MD Program (Third Party is Issuu flipbook). • The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs on the following pages; New User Request Form; Contact Us. • Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following pages: Contact Us; New User Request Form; MD Program (Third Party is Issuu flipbook).
1.4.12 Text Spacing (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Supports	The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist: • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following page: New User Request Form. • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following page: MD Program (Third Party is Issuu flipbook).
<u>2.4.5 Multiple Ways</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) - Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) - Does not apply to non-web docs	Supports	Multiple ways are available to find other pages on the site.
<u>2.4.6 Headings and Labels</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exception exists: • A programmatic label for a control or form input field does not convey the purpose of the control or input, so people who are blind

Criteria	Conformance Level	Remarks and Explanations
		and/or use a screen reader may not understand what the control does or what data to enter. This occurs on the following page: Calendar (Third Party is Trumba).
<u>2.4.7 Focus Visible</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	Web: In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists: • Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs on the following pages: Contact Us; New User Request Form; Accreditation (Third Party is Higher Learning Commission logo); MD Program (Third Party is Issuu flipbook).
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Partially Supports	When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists: • A focused element is completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs on the following page: Cookie banner and cookie settings.
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Supports	All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Supports	The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.
<u>3.1.2 Language of Parts</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
<u>3.2.3 Consistent Navigation</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) - Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) - Does not apply to non-web docs	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<u>3.2.4 Consistent Identification</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) - Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) - Does not apply to non-web docs	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<u>3.3.3 Error Suggestion</u> (Level AA) Also applies to: Revised Section 508	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely

Criteria	Conformance Level	Remarks and Explanations
• 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		and accessible manner before the data is submitted to the server.
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
<u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Partially Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists: • Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following pages: New User Request Form; Contact Us; MD Program (Third Party is Issuu flipbook).

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. The website was not audited for WCAG 2.2 AAA conformance.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	Web: Most functionality is usable without vision. Exceptions are noted in: • 1.3.2 Meaningful Sequence • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 4.1.2 Name, Role, Value
302.2 With Limited Vision	Partially Supports	Most functionality is usable with limited vision. Exceptions are noted in: • 1.3.2 Meaningful Sequence • 1.4.3 Contrast (Minimum) • 1.4.4 Resize text • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 4.1.2 Name, Role, Value
302.3 Without Perception of Color	Partially Supports	Most functionality is usable without perception of color. Exceptions are noted in: • 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Supports	Web: All functionality is usable without hearing.
302.5 With Limited Hearing	Supports	All functionality is usable with limited hearing.
302.6 Without Speech	Supports	All functionality is usable without speech.

302.7 With Limited Manipulation	Partially Supports	Most functionality is usable with limited manipulation and does not require fine motor control or simultaneous manual operations. Exceptions are noted in: • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 4.1.2 Name, Role, Value
302.8 With Limited Reach and Strength	Supports	All functionality is usable with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	Most functionality is usable by people with limited language, cognitive, and learning abilities. People with cognitive disabilities have varying needs for features that allow them to adapt content and work with assistive technology. Exceptions are noted in: • 1.3.2 Meaningful Sequence • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 4.1.2 Name, Role, Value

Chapter 4: [Hardware](#)

Notes: The ICT covered by this report is not hardware. As such, the requirements of this chapter do not apply.

Chapter 5: [Software](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.2 section	See information in WCAG 2.2 section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required

502.2.1 User Control of Accessibility Features	Not Applicable	The website or application is not platform software, so this requirement does not apply.
502.2.2 No Disruption of Accessibility Features	Not Applicable	The website or application does not disrupt platform (browser and OS) features.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Partially Supports	The role, state(s), properties, boundary, name, and description of most objects can be programmatically determined, so those attributes can be perceived and conveyed by assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.2 Modification of Object Information	Partially Supports	For most objects that allow the user to set their respective properties and/or state, the act of setting a property or state is available programmatically, so that it can be perceived and performed using assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.3 Rows, Column, and Headers	Supports	When a data table is present, all information in the data cells and the row and/or column headers associated with each data cell are available programmatically, so they can be perceived and conveyed by assistive technology.
502.3.4 Values	Partially Supports	For most objects that have a current value or have a set or range of values associated with the object, the value(s) are available programmatically, so they can be perceived and conveyed by

		assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.5 Modification of Values	Partially Supports	For most objects that allow the user to set or modify their value, the act of setting a value is available programmatically, so that it can be perceived and performed using assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.6 Label Relationships	Partially Supports	For most elements that act as a label for another element and elements that are labeled by another element, the labeling relationship is programmatically determinable, so it can be perceived and conveyed by assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.7 Hierarchical Relationships	Supports	When a page contains elements that have a parent-child relationship, those relationships are programmatically determinable, so they can be perceived by assistive technology.
502.3.8 Text	Supports	All text, text attributes (such as whether text is static or editable), and text boundaries (such as text that receives visual focus) are programmatically determinable, so they can be perceived and conveyed by assistive technology.
502.3.9 Modification of Text	Supports	When text can be set by the user (such as by typing in an input field), the act of adding or modifying text is available programmatically, so that it can be perceived and performed using assistive technology.

502.3.10 List of Actions	Supports	When one or more actions may be performed on an element, all of those actions are programmatically determinable, so that each action can be perceived and conveyed by assistive technology.
502.3.11 Actions on Objects	Supports	When one or more actions may be performed on an element, all of those actions are available programmatically, so that each action can be performed using assistive technology.
502.3.12 Focus Cursor	Partially Supports	On most pages, the position and content of the focus indicator, text insertion point, and/or text selector are programmatically determinable, so that focus position and content can be perceived and conveyed by assistive technology. Exceptions are noted in: • 2.4.7 Focus Visible
502.3.13 Modification of Focus Cursor	Supports	When the focus indicator, text insertion point, and/or text selector indicator can be modified, the modifications are programmatically determinable, so they can be performed by assistive technology.
502.3.14 Event Notification	Partially Supports	In most cases, status messages relevant to user interactions are available to, and presented by, assistive technology. Exceptions are noted in: • 4.1.3 Status Messages
502.4 Platform Accessibility Features	Not Applicable	The website or application is not platform software, so this requirement does not apply.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required

503.2 User Preferences	Supports	The website or application allows users to set or modify color, contrast, font type and size, and focus cursor.
503.3 Alternative User Interfaces	Not Applicable	The website or application does not offer an alternative user interface.
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Not Applicable	The website or application does not contain media with an audio component that has closed captions.
503.4.2 Audio Description Controls	Not Applicable	The website or application does not contain media with a video component that offers audio descriptions.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing	See WCAG 2.2 section	See information in WCAG 2.2 section
504.2.1 Preservation of Information Provided for Accessibility	Not Applicable	The website or application is not an authoring tool.
504.2.2 PDF Export	Not Applicable	The website or application is not an authoring tool.
504.3 Prompts	Not Applicable	The website or application is not an authoring tool.
504.4 Templates	Not Applicable	: The website or application is not an authoring tool.

Chapter 6: [Support Documentation and Services](#)

Notes: Not Applicable

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