GENERIC HYPOTHESIS TESTING (aka SIGNIFICANCE TESTING)

STEP 1: Determine null and alternative hypotheses

H_0 : $\begin{cases} parameter \leq null\ value \\ parameter = null\ value \\ parameter \geq null\ value \end{cases}$	select one	Nothing is happening, status quo, equality
H_a : $\left\{ egin{array}{l} parameter > null\ value\ parameter eq null\ value\ parameter eq null\ value \ \end{array} ight.$	select the converse of H ₀	Something is happening, change from status quo, inequality

 H_0 : There is not a relationship / association (independence)

Nothing is happening, status quo, independence, no relationship/association

*H*_a: There is a relationship / association (dependence)

Something is happening, change from status quo, dependence, relationship/association

STEP 2: Verify necessary data conditions/assumptions, and if met, summarize the data into an appropriate test statistic

Test stat: $t \text{ or } z = \frac{\text{sample stastic - null value}}{\text{null standard error}}$ $X^2 = \frac{\text{observerd - expected}}{\text{expected}}$

CONDITIONS / ASSUMPTIONS

Independent random sample(s)

Assumptions regarding - sample sizes, expected counts,

SHAPE(S) - symmetry or skewness

SPREAD / DISPERSION (variance, outliers)

STEP 3: Assuming the null hypothesis is true, determine degrees of freedom (d.f.) and calculate the p-value

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 \text{p-value: } \begin{cases} \textit{d. f. are determined by} \\ \textit{the sample size(s)} \end{cases} \begin{cases} \textit{for } \textit{H}_{a} \; \textit{parameter} < \textit{null value}; \; \textit{p-value} = \textit{area above } |\textit{t}| \; \textit{or } |\textit{z}| \\ \textit{for } \textit{H}_{a} \; \textit{parameter} \neq \textit{null value}; \; \textit{p-value} = 2 \times \textit{area above } |\textit{t}| \; \textit{or } |\textit{z}| \\ \textit{for } \textit{H}_{a} \; \textit{parameter} > \textit{null value}; \; \textit{p-value} = \textit{area above t or } \textit{z} \end{cases}
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STEP 4: Compare p-value and alpha to determine statistical significance

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\begin{cases} & \textit{if p value} > \textit{significance level then} \\ & \textit{evidence supports the null (eg } p > .05) \\ & (\textit{not statistically significant}) \\ & \textit{if p value} \leq \textit{significance level then} \\ & \textit{evidence does } \textit{not support the null (eg } p \leq .05) \\ & (\textit{statistially significant}) \end{cases}
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Strong evidence (p < .01)Evidence $(.01 \le p \le .05)$ Marginal evidence (.05 $Lack of evidence <math>(p \ge .10)$

STEP 5: Report the conclusion in the context of the hypothesized question

Conclusion is based / framed in the context of the alternative hypothesis Ha

There (is / is not) statistical evidence, at the (1%, 5%, 10%) significance level, to support the claim postulated by the alternative hypothesis.